

# CAS 741, CES 741 (Development of Scientific Computing Software)

Fall 2018

## 01 Introduction

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September 3, 2019



# Introduction to CAS 741 (CES 741)

- Administrative details
- Brief overview of course
- Introductions
- Course outline
- Requirements

# Administrative Details

- New Graduate Student Orientation: Monday, September 9, 10 am to 1 pm
- Lecture times (ITB/222)
  - ▶ Wednesdays, 10:30 am to 12:00 noon
  - ▶ Fridays, , 10:30 am to 12:00 noon
- This course uses Avenue
  - ▶ <http://avenue.mcmaster.ca/>
  - ▶ Consider putting a picture up on Avenue
- We'll also use git on GitLab for the course material
  - ▶ <https://gitlab.cas.mcmaster.ca/>
  - ▶ Create your account by logging in
  - ▶ Course material and issue tracking at <https://gitlab.cas.mcmaster.ca/smiths/cas741>
- Your projects will be hosted on GitHub
  - ▶ <https://github.com/>
  - ▶ Create an account, if you do not already have one
  - ▶ Give the instructor (me) master access to your repo

# Overview of the Course

- Application of software engineering methodologies to improve the quality of scientific computing software
- What is the definition of scientific computing?
- What are some examples of scientific computing and scientific computing software?
- What is the definition of software engineering?
- What are some techniques, tools and principles for software engineering?

# Scientific Computing (SC)

- Scientific computation consists of using computer tools to simulate mathematical models of real world systems so that we can better understand and predict the system's behaviour.
- Examples
  - ▶ Temperature of fuel-pin in nuclear reactor
  - ▶ Flow of pollutant in groundwater
  - ▶ Displacement of a structure
  - ▶ Thickness of cast film
  - ▶ Temperature of water in a solar water heating tank over time
  - ▶ etc.
- Includes analysis, design and “exploration”

# Software Engineering (SE)

- An area of engineering that deals with the development of software systems that
  - ▶ Are large or complex
  - ▶ Exist in multiple versions
  - ▶ Exist for large period of time
  - ▶ Are continuously being modified
  - ▶ Are built by teams
- Software engineering is “application of a systematic, disciplined, quantifiable approach to the development, operation and maintenance of software” (IEEE 1990)
- D. Parnas (1978) defines software engineering as “multi-person construction of multi-version software”
- Like other areas of engineering, software engineering relies heavily on mathematical techniques, especially logic and discrete mathematics
- SE might be applied to SC for software certification

# SE Tools, Techniques and Principles

- Tools
  - ▶ Programming languages
  - ▶ Version control software (git, svn, etc)
  - ▶ Debugger
  - ▶ Profiler
  - ▶ ...
- Techniques
  - ▶ Documentation
  - ▶ Testing
  - ▶ Program families
  - ▶ Code generation
  - ▶ ...
- Principles
  - ▶ Information hiding
  - ▶ Least privilege
  - ▶ ...

# Instructor

- Instructor
  - ▶ Dr. Spencer Smith ([smiths@mcmaster.ca](mailto:smiths@mcmaster.ca))
  - ▶ ITB/167
  - ▶ Drop in or make an appointment



# Introduction: Dr. Spencer Smith

- Associate Professor, Department of Computing and Software.
- B.Eng.C.S, Civil Engineering Department, McMaster University.  
M.Eng., Ph.D., Civil Engineering Department, McMaster University.
- P.Eng. (Licensed Professional Engineer in Ontario).
- **Teaching:** Software design, scientific computing, introduction to computing, communication skills, software project management.
- **Research:** Application of software engineering methodologies to improve the quality of scientific computing software.

# Introductions

- Your name
- Degree program
- Academic background
- Experience with:
  - ▶ Scientific computing
  - ▶ Continuous math
  - ▶ Discrete math
  - ▶ Software engineering
  - ▶ Software development technology
    - ▶ Git
    - ▶ GitHub or GitLab
    - ▶ LaTeX
    - ▶ Make etc.
- What do you hope to get out of this course?

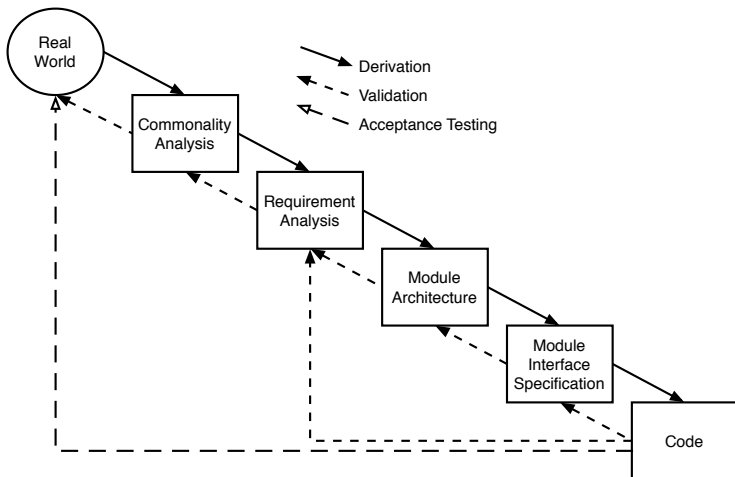
# Course Introduction

- Calendar description
  - ▶ Principles of software development for reliable scientific and engineering software
  - ▶ Systematic process for development and documentation of
    - ▶ Requirements
    - ▶ System architecture
    - ▶ Detailed design
    - ▶ Implementation
    - ▶ Verification and Validation Plan
    - ▶ Verification and Validation Report

# Course Project

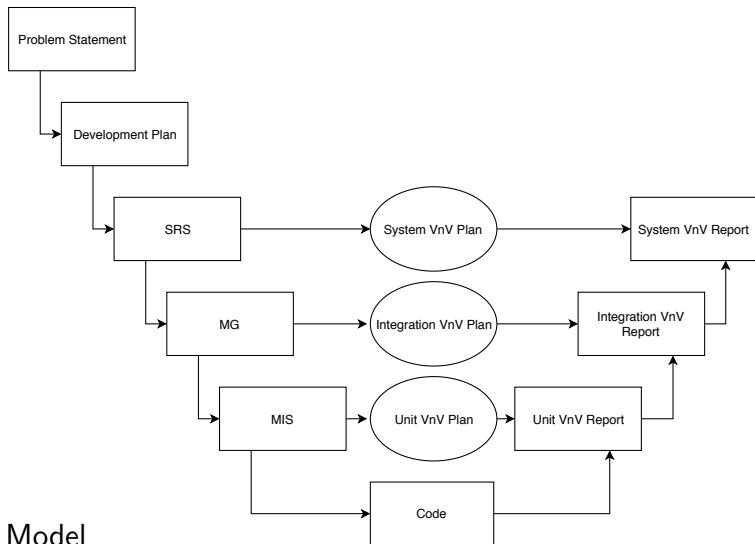
- Select a candidate SC problem
  - ▶ Requires approval from instructor
  - ▶ Will accommodate your interests as much as feasible
  - ▶ Select a project related to your research
  - ▶ Scope needs to be feasible within one term
- Milestones
  1. Software Requirements Specification (SRS)
  2. Module Guide (MG)
  3. Module Interface Specification (MIS)
  4. Implementation (and appropriate programming language)
  5. VnV Plan
  6. VnV Report
- Deliverables can potentially be modified to provide project flexibility

# “Faked” Rational Design Process



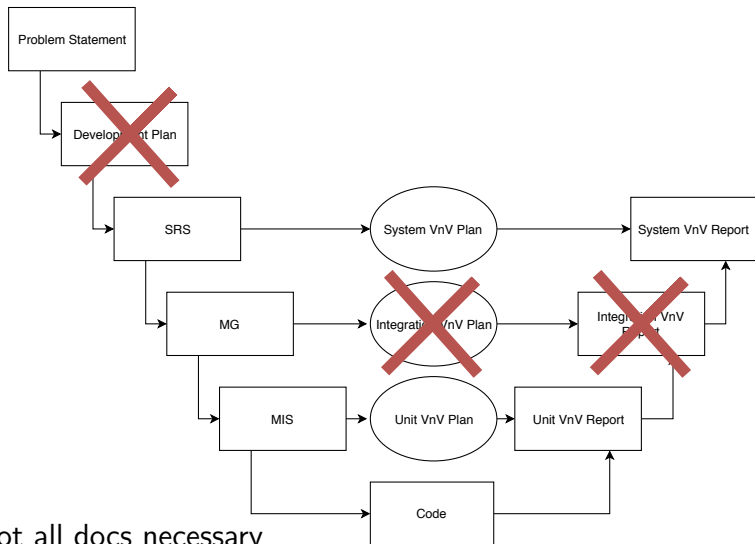
See Parnas and Clements 1986 about “Faking It”

# Our “Faked” Process



V Model

# Our Deliverables



Not all docs necessary

# Course Structure

- Student and instructor presentations
- Classroom discussions
- Will present a subset of your documentation for in-class feedback
- Structure from our documentation
- Use GitHub issue tracker for feedback from other students



# Grade Assessment

1. Presentations and class discussion 10%
2. Quality of GitHub issues provided to classmates 5%
3. Problem Statement 0%
4. System Requirements Specification (SRS) 20%
5. Verification and Validation Plan 15%
  - ▶ System VnV Plan 10%
  - ▶ Unit VnV Plan 5%
6. Module Guide (MG) 5%
7. Module Interface Specification (MIS) 15%
8. Final Documentation (including revised versions of previous documents, plus the source code and a testing reports (System and Unit)) 30%

# Policy Statements

- Ideas to improve the course are welcomed
- Missed/late work please communicate in advance, or a penalty of 20 % per working day
- If there is a problem with discrimination please contact the Department Chair, or other appropriate body

# Academic Dishonesty

- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means
- Can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript, and/or suspension or expulsion from the university.
- It is your responsibility to understand what constitutes academic dishonesty
- Three examples of academic dishonesty
  - ▶ Plagiarism
  - ▶ Improper collaboration
  - ▶ Copying or using unauthorized aids in tests and examinations
- Academic dishonesty will not be tolerated!

# Assigned Reading

- W. Spencer Smith. A rational document driven design process for scientific computing software.  
In Jeffrey C. Carver, Neil Chue Hong, and George Thiruvathukal, editors, *Software Engineering for Science*, chapter Section I – Examples of the Application of Traditional Software Engineering Practices to Science, pages 33–63. Taylor & Francis, 2016
- W. Spencer Smith, Lei Lai, and Ridha Khedri.  
Requirements analysis for engineering computation: A systematic approach for improving software reliability.  
*Reliable Computing, Special Issue on Reliable Engineering Computation*, 13(1):83–107, February 2007

# Assigned Reading

- David L. Parnas and P.C. Clements. A rational design process: How and why to fake it.  
*IEEE Transactions on Software Engineering*, 12(2):  
251–257, February 1986
- Solar Water Heating System Example